

## Subject: Let's celebrate

<u>Vocabulary</u>: vocabulary related to parties and celebrations
<u>Listening</u>: Putting information into order
<u>Communication</u>: talking about clothes, giving reasons for and against
<u>Writing</u>: An invitation
<u>Materials</u>: flashcards and photos from magazines presenting new vocabulary: invitation, party, wedding, restaurant, hotel, reception hall, evening dress, suit, tie, fireworks, cakes, birthday cake, etc), CD player and a CD with a listening text

teacher introduces new vocabulary related to parties and festivals with the use of flashcards
students listen to the tape about preparation to the party and they put tasks into order

(1. book the reception hall; 2. hire the DJ; 3) send the invitations)

-in pairs students discuss what they are going to wear to the school dance ( before this activity with the teacher they revise vocabulary related to clothes)

- students have to imagine they are organizing a New Year's Eve and they have to decide which of the ideas are appropriate and which not, and give the reason why (fireworks, drinks, music, video, DJ, live band, playing cards, dinner, snacks, cakes)

- students sing a song "Happy Birthday"

- revision of the vocabulary with the use of flashcards



Homework – students write an invitation to the party ( the teacher explains how to write an invitation)



A good idea for the youngest children for a Christmas lesson: You introduce them vocabulary related to Christmas decorations with the use of pictures or real objects, then they draw a Christmas tree and you give them instructions and they follow them: draw 2 yellow angels, draw a red chain, draw 5 red sweets, draw 3 red apples etc. Under the tree draw 2 big presents! Then you can make a display of these pictures somewhere in the classroom.